

## Tutor Training Workshop Reading Instruction

2025

Literacy  
lifts Lives

1

## Reading components hierarchy



Comprehension

Fluency

Vocabulary

Alphabets

2

## Alphabets

- Phonemic awareness
- Phonics
- Word patterns
- Word parts
- Sight words
- Strategic Decoding
- Context clues

**Decoding is...**  
the ability to take  
letter-sound knowledge and  
be able to blend those sounds  
together to make words.

TIB  
Handout

3

## ... Teaching phonics

Lesson 1			
Chart 1			
	b	bird	b b
	c	cup	c c
	d	dish	d d
	f	fish	f f
	g	girl	g g
	h	hand	h h

Laubach Way to English  
Laubach Way to Reading

TIB

4

## ... Teaching phonics

- Move from left to right.
- Pictures are a memory device.
- Use multiple senses.
- Say "read" not "say."
- Ask direct questions.
- Go from known to unknown.
- Be consistent.
- Give simple praise.

Lesson 1			
Chart 1			
	b	bird	b b
	c	cup	c c
	d	dish	d d
	f	fish	f f
	g	girl	g g
	h	hand	h h

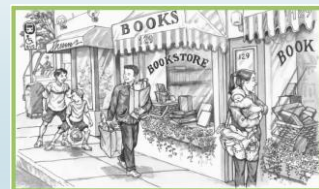
Laubach Way to English  
Laubach Way to Reading

TIB

5

## ... Teaching phonics

b, B



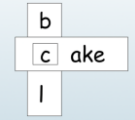
TIB

6

## Word Patterns & Games

- Word Families: " at " / bat, cat, fat, **hat**, **mat**
- Silent e: mad/made; cap/cape; bit/bite; sit/site
- Middle vowel switch: bat, **bet**, bit, **bot**, but, **byte**
- Word parts: prefixes & suffixes, syllables, compound words, plurals, contractions, etc.

### Word Slide



Compound word puzzle

## Sight words

*they – you – here – there – who – are*

- Immediately recognized and understood
  - Practiced as complete units
  - Recognized by shape, length, or letter combinations
  - Aid fluency and comprehension
- Use flashcards to practice sight words.**

7

8

## Strategic decoding

- Use context and visual clues.
- Try to sound out the word.
- Try different vowel sounds.
- Think of a word that makes sense.



9

## Using Context Clues

### Definition ("right there")

- The police **thwarted**, or **prevented**, the bank robbers' plan.

### Example

- The **décor**, including the fancy **lights** and new **paintings**, made the house look beautiful.

### Synonym

- The plant was **scorched** by the **heat** from the intense rays of the sun.

### Antonym

- The tiny cupcake looked **puny** next to the **large**, three-layered cake.

10

## Principles of vocabulary instruction

- Pre-teach words **before** reading.
- Ensure multiple exposures.
- Provide definitions **during** reading
- Provide practice **after** reading
- Focus on breadth and depth.



11

## The New Oxford Picture Dictionary



12

## What is fluency?

- It is the speed and ease with which we read.
- It has three components:
  - speed
  - accuracy
  - expressiveness
- Fluent reading sounds like speech.



Handout

13

## Why is fluency important?

- It improves comprehension.
  - More effort can go to comprehension.
  - Emphasis, rhythm, and inflection add meaning.
- It increases self-confidence.
- It makes reading enjoyable.



14

## Guided oral reading

- Most effective way to improve fluency
- Characteristics
  - Tutor models fluent reading.
  - Tutor and student read together.
  - Tutor provides guidance and correction.
  - Student repeats reading until fluent.



15

## Guided oral reading

- Modeled reading  
tutor reads aloud, student listens
- Echo reading  
student reads after tutor
- Choral reading  
student and tutor read together (known material)
- Duet reading  
student and tutor read together (new material)



16

## Fashul Eckspretions and Hed Moovmints

can yu tel how sumwun feels ubowt yu bi reding boddli langwij?  
 authorityas klame yu can, frum thu luuk uv skorne, however phleting, too  
 thu suttle nods and brite ize that sae sumwun iz reeseptyv too yor thaunts.  
 katee, cevintene, sez, "mi frends muthir duznt like mee. i noe she duznt."  
 i askt katee whi she thaunt this. "well, for wun thing, she duznt luuk at  
 mee when I tawk too hir," katee ecksplaned. "she luuks uwae tord thu  
 dor or ukross thu rume, as thoe she wunts too esscaip. and sumtimes  
 she luuks at mee as if too sae, "yu luuk phunnie in those klotthes." I ges  
 its thu wae hir ize luuk cold and hir lips ar presst togethir. she duznt  
 need too sae wun negutiv werd too mee." thu muthirs boddli langwij had  
 sent u messij lowd and klere.



17

## Say It Like You Mean It! (activity)

- Choose a sentence.
- Student reads the sentence, emphasizing first word.
- Discuss the meaning.
- Student reads sentence, emphasizing 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup> word, etc.
- Discuss the meaning each time.

I never said you hit my car!  
 I **never** said you hit my car!  
 I never **said** you hit my car!  
 I never said **you** hit my car!  
 I never said you **hit** my car!  
 I never said you hit **my** car!  
 I never said you hit my **car**!



18

## Guidelines for fluency instruction

- Practice fluency *after* students have been checked for basic comprehension.
- Don't practice other skills at the same time.



19

## Principles of reading comprehension

- The purpose of reading is to understand.
- Reading requires solid skills.
- Students must be engaged.
- Comprehension requires background knowledge and life experience.
- Comprehension requires explicit teaching of strategies and skills.



20

## Comprehension strategies

### Strategies

- Set a purpose for reading.
- Use prior knowledge and experience.
- Ask questions.
- Make predictions.
- Skim.
- Summarize, reread, and reorganize.

TIB  
Handout

21

## Comprehension skills

### Skills

- Recognize main idea and supporting details.
- Sequence events.
- Recognize cause and effect.
- Compare and contrast.
- Distinguish fact from opinion.
- Make inferences and draw conclusions.



Handout

22

## Directed silent reading

Ann gives a bird to Bob.  
She gives a cup to Cal.  
She gives a dish to Dan.  
She gives an egg to Ed.  
She gives a fish to Fran.



23

## Think-aloud technique

- Select reading strategies to use.
- Set a purpose for reading.
- Model reading strategies.
- Discuss whether the purpose for reading was accomplished.



Handout

24

